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DM519 Concurrent Progamming, Spring 2015, Action Plan

The course DM519 Concurrent Programming was evaluated as it is a 1st year course. Out of 65 students, 11 have answered the evaluation sheet.

The course seems to have been at an adequate level for the participants that filled in the evaluation sheet as demonstrated by their use of time and their relative assessment of difficulty, work load, and alignment. The teaching material received a little bit more mixed, but overall positive evaluations. The comments hint at the course book and its formalism presenting a challenge to some of the (1st year) students. The use of a project as the exam form was perceived well. Changes from last year (more focus on practical programming) were apparently received well.

The students that answered the evaluation sheet were overall satisfied with the teacher (academic level 100% positive, pedagogical >81% positive, preparation >90% positive, commitment >81% positive). Students were quite positive about one of the teaching assistants, giving above-average ratings here, too. The other teaching assistant was only evaluated by one student.

For the next iteration, the model-based approach of the course book should be reconsidered. In any way, the focus should be shifted even more to practical aspects of concurrent programming.

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