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DM536 Introduction to Programming, Fall 2013, Action Plan

The course DM536 Programming A was evaluated as it is a first year course. Out of the 113 students, 46 have answered the course evaluation sheet.

The course seems to have been at an adequate level for most of the participants as demonstrated by their use of time and their relative assessment of difficulty and work load. The vast majority of the participants considered the course to be well-aligned, meaningfully integrated in their studies, and both well-planned and well-executed. An overwhelming majority of the participants were also satisfied with the teaching material, in particular with the slides (>89% positive).

Compared to the previous years, the "live programming" sessions scored higher (>95% non-negative) and received less critique in the comments. This is likely due to the the adjustments from the past two years resulting in less technical details and more time for programming examples.

The use of projects for the exam was again received well and seen as appropriate. Some comments mention a slightly too step progression from first to second part of the project.

Students were in all categories very satisfied with the teacher (academic level >97% positive, pedagogical 91% non-negative, preparation >97% non-negative, commitment >95% non-negative). The comments on the teacher are overall very positive, too.

Students were also quite positive about the three teaching assistants.

For the next iteration, no particular actions seem required except for the planned restructuring to accomodate the new semester-based computer

science program.

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