

## DM536 / DM550 Part I Introduction to Programming

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http://imada.sdu.dk/~petersk/DM536/

http://imada.sdu.dk/~petersk/DM550/

# **COURSE ORGANIZATION**

#### **Course Elements**

- Lectures I-2 times per week
- 3 sections:
  - DI & D2: Computer Science (I<sup>st</sup> year)
  - HI: Mathematics-Economy & Minor in Computer Science (2<sup>nd</sup> year)
- Exercises (marked "TE" in your schedule)
- Labs (marked "TL" in your schedule)
- Exam for DM536 = I practical project
- Exam for DM550 = 2 practical projects
- project for DM550 Part I == project for DM536

#### **Course Goals**

- Solve problems by writing computer programs
- To this end, you will learn
  - to view programming as a problem solving approach
  - principles of imperative & object-oriented programming
  - how to model, test, debug, and document programs
- Focus on general principles, NOT on the language Python

### **Practical Issues / Course Material**

- You need an IMADA account (\neq SDU account)
- Regularly check one of the (identical) course home pages:
  - http://imada.sdu.dk/~petersk/DM536/
  - http://imada.sdu.dk/~petersk/DM550/
  - Slides, weekly notes, projects, schedule, additional notes
- Reading material:
  - Allen B. Downey: *Think Python*, Green Tea Press, 2014.
  - Available as PDF and HTML from: <u>http://greenteapress.com/thinkpython/thinkpython.html</u>

#### **Course Contract**

- I am offering you the following:
  - I. I explain all needed concepts (as often as needed)
  - 2. I am available as much as possible and willing to help you
  - 3. I guide your learning by assigning exercises
- From you I expect the following:
  - I. You ask questions, when something is unclear
  - 2. You contact a TA (or me), when you need help
  - 3. You prepare for lectures and discussion sections
- You and I have the right and duty to call upon the contract!

# PROGRAMMING

### **Programming as Problem Solving**







How the Project Leader understood it



How the Analyst designed it



How the Programmer wrote it



How the Business Consultant described it



# Real Life "Programming"

## **Programming in a Nutshell**

- Computers only have very limited abilities
- Computers are used to solve complex problems
- Programmers needed to break down complex problems into a sequence of simpler (sub-)problems
- program = sequence of simple instructions
- instructions = vocabulary of a programming language
- Programmers needed to express problems as sequence of instructions understandable to the computer

### **Simple Instructions**

Administrative:

from math import sqrt

- Input: a = input()
   b = input()
- Arithmetic operations:
   c = sqrt(a\*\*2+b\*\*2)
- Output: print "Result:", c
- That is basically ALL a computer can do.

# **Combining Instructions**

- Sequence:
- Conditional Execution:

Subprograms / Functions:

• Repetition:

<instr<sub>1</sub>>; <instr<sub>2</sub>>; <instr<sub>3</sub>> if <cond>: <instr<sub>1</sub>>; <instr<sub>2</sub>> else: <instr<sub>3</sub>>; <instr<sub>4</sub>>; <instr<sub>5</sub>> def <function>(<argument>): <instr<sub>1</sub>>; <instr<sub>2</sub>> <var> = <function>(<input>) while <cond>: <instr<sub>1</sub>>; <instr<sub>2</sub>>; <instr<sub>3</sub>>

## **Executing Programs**

- Program stored in a file (source code file)
- Instructions in this file executed top-to-bottom
- Interpreter executes each instruction



# Debugging

- Any reasonably complex program contains errors
- Three types of errors (in Python)
  - Syntax Errors
     a = input)(
  - Runtime Errors
    c = 42 / 0
  - Semantic Errors
    c = a\*\*2+b\*\*2
- Debugging is finding out why an error occurred

# VARIABLES, EXPRESSIONS & STATEMENTS

### Values and Types

| Values = basic data objects                      | 42      | 23.0   | "Hello!" |
|--|---------|--|----------|
| Types = classes of values                        | integer | float  | string   |
|  |         |  |          |
| Values can be printed:                           |         |  |          |
| print <value></value>                            |         | print "                                      | Hello!"  |
|  |         |  |          |
| Types can be determined:                         |         |  |          |
| <pre>type(<value>)</value></pre>                 |         | type(2                                       | 3.0)     |
|  |         | , <b>,</b> , , , , , , , , , , , , , , , , , | ,        |
| <ul> <li>Values and types can be comp</li> </ul> | pared:  |  |          |

<value> == <value>

type(3) == type(3.0)

#### Variables

- variable = name that refers to a value
- program state = mapping from variables to values
- values are assigned to variables using "=":
  - <var> = <value>
- the value referred to by a variable can be printed:
   print <var>
   print b
- the type of a variable is the type of the value it refers to:
  - type(b) == type(4)

b = 4

#### Variable Names

- start with a letter (convention: a-z)
- contain letters a-z and A-Z, digits 0-9, and underscore "\_"
- can be any such name except for 31 reserved names:

| and      | del     | from   | not    | while |
|----------|---------|--------|--------|-------|
| as       | elif    | global | or     | with  |
| assert   | else    | if     | pass   | yield |
| break    | except  | import | print  |       |
| class    | exec    | in     | raise  |       |
| continue | finally | is     | return |       |
| def      | for     | lambda | try    |       |

## **Multiple Assignment**

- variables can be assigned to different values at different times:
  - Example:  $\mathbf{x} = 3$
  - Instructions are executed top-to bottom => x refers to 4

 $\mathbf{x} = \mathbf{4}$ 

- be careful, e.g., when exchanging values serially:
  - Example: x = y
  - later x and y refer to the same value
  - Solution I (new variable): z = y; y = x; x = z
  - Solution 2 (parallel assign.): x, y = y, x

y = x

### **Operators & Operands**

- Operators represent computations:
   + \* / \*\*
  - Example: 23+19 day+month\*30 2\*\*6-22
- Addition "+", Multiplication "\*", Subtraction "-" as usual
- Exponentiation "\*\*": x\*\*y means x<sup>y</sup>
- Division "/" rounds down integers:
  - Example I: 21/42 has value
  - Example 2: 21.0/42 has value
  - Example 3: 21/42.0 has value

0, NOT 0.5

0.5

0.5

### Expressions

- Expressions can be:
  - Values: 42 23.0 "Hej med dig!"
  - Variables: x y name1234
  - built from operators: 19+23.0 x\*\*2+y\*\*2
- grammar rule:

  - every expression has a value:
    - replace variables by their values
    - perform operations

#### **Operator Precedence**

- expressions are evaluated left-to-right
  - Example: 64 24 + 2 == 42
- BUT: like in mathematics, "\*" binds more strongly than "+"
  - Example: 2 + 8 \* 5 == 42
- parentheses have highest precedence: 64 (24 + 2) == 38
- PEMDAS rule:
  - Parentheses "( <expr> )"
  - Exponentiation "\*\*"
  - Multiplication "\*" and Division "/"
  - Addition "+" and Subtraction "-"

# **String Operations**

- Addition "+" works on strings:
  - Example I: print "Hello w" + "orld!"
  - Example 2: print "4" + "2"
- Multiplication "\*" works on strings, if 2<sup>nd</sup> operands is integer:
  - Example: print "Hej!" \* 10
- Subtraction "-", Division "/", and Exponentiation "\*\*" do NOT work on strings

# **Debugging Expressions**

- most beginners struggle with common Syntax Errors:
  - check that all parentheses and quotes are closed
  - check that operators have two operands
  - sequential instruction should start on the same column or be separated by a semicolon ";"
- common Runtime Error due to misspelling variable names:
  - Example:

```
a = input(); b = input()
reslut = a**b+b**a
print result
```

#### **Statements**

- instructions in Python are called statements
- so far we know 2 different statements:
  - print statement: print "Ciao!"
  - assignments "=":
    c = a\*\*2+b\*\*2
- as a grammar rule:
  - <stmt> => print <expr> <var> = <expr> <expr>

#### Comments

- programs are not only written, they are also read
- document program to provide intuition:
  - Example I: c = sqrt(a\*\*2+b\*\*2) # use Pythagoras
  - Example 2: x, y = y, x # swap x and y
- all characters after the comment symbol "#" are ignored
  - Example: x = 23 #+19

results in x referring to the value 23

# **CALLING FUNCTIONS**

# **Calling Functions**

- so far we have seen three different *function calls*:
  - input(): reads a value from the keyboard
  - sqrt(x): computes the square root of x
  - type(x): returns the type of the value of x
- in general, a function call is also an expression:
  - <expr> => ... | <function>(<arg<sub>1</sub>>, ..., <arg<sub>n</sub>>)
  - Example I: x = input() print type(x)
  - Example 2: from math import log print log(4398046511104, 2)

# **Importing Modules**

- we imported the sqrt function from the math module: from math import sqrt
- alternatively, we can import the whole module: import math
- using the built-in function "dir(x)" we see math's functions:

| acos  | COS     | floor | log     | sin  |
|-------|---------|-------|---------|------|
| asin  | cosh    | fmod  | log10   | sinh |
| atan  | degrees | frexp | modf    | sqrt |
| atan2 | exp     | hypot | pow     | tan  |
| ceil  | fabs    | ldexp | radians | tanh |

access using "math.<function>": c = math.sqrt(a\*\*2+b\*\*2)

#### **The Math Module**

- contains 25 functions (trigonometric, logarithmic, ...):
  - Example: x = input() print math.sin(x)\*\*2+math.cos(x)\*\*2
- contains 2 constants (math.e and math.pi):
  - Example: print math.sin(math.pi / 2)
- contains 3 meta data (<u>doc</u>, <u>file</u>, <u>name</u>):
  - print math.\_\_doc\_\_\_
  - print math.frexp.\_\_doc\_\_\_
  - print type.\_\_doc\_\_\_

# **Type Conversion Functions**

- Python has pre-defined functions for converting values
- int(x): converts x into an integer
  - Example I: int("1234") == int(1234.9999)
  - Example 2: int(-3.999) == -3
- float(x): converts x into a float
  - Example I: float(42) == float("42")
  - Example 2: float("Hej!") results in Runtime Error
- str(x): converts x into a string
  - Example I: str(23+19) == "42"
  - Example 2: str(type(42)) == "<type 'int'>"

1 1 PYTHON! YOU'RE FLYING! HOW? I DUNNO ... DYNAMIC TYPING? I JUST TYPED import antigravity WHITESPACE? THAT'S IT? COME JOIN US! PROGRAMMING ... I ALSO SAMPLED I LEARNED IT LAST 15 FUN AGAIN! EVERYTHING IN THE NIGHT! EVERYTHING IT'S A WHOLE MEDICINE CABINET 15 SO SIMPLE! NEW WORLD FOR COMPARISON. UP HERE! HELLO WORLD 15 JUST print "Hello, world!" BUT I THINK THIS BUT HOW ARE IS THE PYTHON. YOU FLYING?