

## EVALUATION OF DM565, INNOVATION PART

61 students were signed up for the course.

53 students showed up for the innovation examination.

49 students handed in the evaluation form.

The counts of where students have marked are listed below.

When students have marked on a line (instead of in a box), the mark has been counted as one half in each box. After adding everything up, final results have been rounded down to the nearest integer.

## EVALUATION OF DM565, INNOVATION PART

**Structure:**

How content have you been with the structure of the innovation part?

Displeased 

2	2	20	24
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 Content

How content have you been with the information level during the innovation part?

Displeased 

1	13	17	15
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 Content

How did the innovation café option work for you?

Poorly 

3	9	16	13
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 Well

**Balance:**

The innovation part contained some theory (innovation structure, idea generation) and some practice (programming to realize your idea), and we are interested in what you think about the balance between theory and practice.

What would you want regarding theory?

Less 

1	38	6
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 More

What would you want regarding practice?

Less 

0	31	14
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 More

**Integration:**

How well do you think the innovation part integrates with and uses your competences from the course part of DM565?

Poorly 

2	13	21	9
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 Well

How well do you think the innovation part integrates with and uses your competences from the rest of your bachelor program?

Poorly 

1	7	20	17
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 Well

**Effect:**

In which direction has the experience changed your view of starting your own company as a possibly career path?

Negative 

0	5	25	15
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 Positive

To what extent do you agree that the bachelor degree should contain an innovation element as it currently does?

Disagree 

3	8	11	25
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 Agree

**turn over**

**Evaluation Details:**

*It's of course fine to write your comments in Danish.*

What do you think was good about the innovation part?

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What do you think could have been done better in the innovation part?

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Please include any other comments you may have.

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## Tools:

Which tools from DM565 did you use for the practical part, including all phases, not only your final version?

simple command-line: grep, tr, sort, etc.	22
sed	2
gawk	0
csv package	14
xml package	3
json package	28
data cleaning via panda (Python)	9
data cleaning via tidyverse (R)	0
data cleaning ad-hoc	15
scraping via beautiful soup	17
scraping ad-hoc	6
plain Python	30
plain Java	8
other programming language	17

A few mentioned Haskell, Javascript, C#, HTML, GPS translations, Unity 5, regex, request, jq.

Are there any tools you felt you were missing, then please describe.

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## Comments on the forms

[Translated if in Danish]

What do you think was good about the innovation part?

[Each line represents one student]

The simplicity

Creativity

Freedom

Got to do a project

Liked brainstorm and mid-way

Liked guest speaker

Making your own product

Coming up with own problem and solution

Creating own idea

Use theory and develop something

Implementation of MVP [minimum viable product]

Brainstorm and mid-way feedback

Fun, educational, useful, and down-to-earth - good idea generation  
and feedback

Something different

Creating a product

Workshop and freedom to work on fun stuff

Own project, free fantasy

Very creative

Fun

Insight and theory

Something different

Using brain and experience in a new way

Love innovation

Exciting

Implementing a prototype

To build something

Creating and realizing an idea

Mid-way evaluation

Fun

Think and ideas  
Creativity and freedom  
Real project  
Feeling for commercial project  
Freedom to choose  
Creating something  
Practical project

What do you think could have been done better in the innovation part?

[Each line represents one student]

More theory on BMC [business model canvas] - felt surface level  
More info  
Idea generation  
Earlier information  
The innovation intro was boring  
The project description  
Something about html  
More information  
More information  
Too little time  
Working more tightly  
Clearer expectations  
More time  
More time  
More research  
More structure and information  
Too much in other courses before mid-way seminar  
Information earlier and more  
Hard with idea generation  
More time before mid-way  
Start earlier  
More time  
Less BMC [business model canvas]

Please include any other comments you may have.

[Each line represents one student]

Much better than the math version of innovation, which was basically  
science and forgetting about math

Something about html and web page generation

Fun

Nice with innovation cafe and feedback

Are there any tools you felt you were missing, then please describe.

[Each line represents one student]

Info on webpage generation

Experience with webpages and/or apps

API

API

C#

Get and post requests

Had no idea about frontend development