# DM582, Spring 2024 comments on the midterm evaluation 

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March 20, 2024

On March 19, 2024, we conducted a midterm evaluation of DM582, Advanced Algorithms, taught by Kim Skak Larsen with TA Mads Anker Nielsen.

The evaluation consisted of a multiple-choice questionnaire (attached at the end) and a Q\&A free text evaluation, where students could write any statement which could then be up- or down-voted by fellow students.

## Overall Brief Summary

In general, the students think

- the course is hard,
- partly because of lack of training with prerequisites,
- but also find the course interesting,
- and that it's taught well.


## In Greater Detail

Some comments based on my impressions from the multiple-choice questionnaire (attached below) and the responses to the free text contributions.

- Most students like the teaching form using the blackboard, but a fairly large minority would have preferred slides.

Actually, it seems the great majority would prefer blackboard teaching but also having access to slides as a convenient summary of a lecture.

- The students think that the lecturer and the TA do a good job explaining the material.

We are always super prepared and have spend time thinking about the pedagogical aspects, so it's good to hear that it works!

- The students emphasize that it's hard to do the exercises.

I think it's related to the following.

- The students don't think they know enough probability theory to easily understand the material.

Though I don't use any probability theory, discrete math, or algebra that hasn't been on the curriculum in earlier courses, it seems that maybe the material has not been learned all that well. I will discuss this with colleagues to get a clearer picture of how these topics are taught and what can be done to make students more comfortable with them.

- The students think the TA is fantastic.

Great to hear!

- The students would like more information about the exam.

Coming up soon!

Thanks for participating in the evaluation.

The Multiple-Choice Questionnaire

## Midterm Evaluation

Presented by: Kim Skak Larsen
Current run (last updated Mar 19, 2024 2:51pm)


Prerequisites: How do you feel your earlier courses have prepared you for this course?

| Unsatisfactorily To theunsatisfactorily |  |  |  |  | Engagement |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ${ }^{12 \%}$ | Response options | Count | Percentage |  |
|  | 30\% | Unsatisfactorily | 4 | 12\% |  |
|  | ${ }^{45 \%}$ |  |  |  |  |
| Satisfactorily | ${ }^{12 \%}$ | To the unsatisfactorily side | 10 | 30\% |  |
|  |  | To the satisfactorily side | 15 | 45\% |  |
|  |  | Satisfactorily | 4 | 12\% | 33 |
|  |  |  |  |  | Responses |

Difficulty: How difficult do you perceive the course?


Lecturer Communication: How good or bad are the lecturer's abilities to explain the material?

| Bad | 0\% | Response options | Count | Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| To the bad side | 12\% | Bad | 0 | 0\% | Engagement |
| cood | ${ }_{41 \%}$ | To the bad side | 4 | 12\% |  |
|  |  | To the good side | 16 | 47\% |  |
|  |  | Good | 14 | 41\% | 34 |
|  |  |  |  |  | Responses |

## TA Communication: How good or bad are the TA's abilities to explain the material?



Interest: How interesting do you find the topics so far?

| Uninteresting | 0\% | Response options | Count | Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| uninteresting theTide | 24\% |  |  |  |  |
| Tothe interesting | 47\% | Uninteresting | 0 | 0\% |  |
| Interesting | 29\% | To the uninteresting side | 8 | 24\% | ngagement |
|  |  | To the interesting side | 16 | 47\% |  |
|  |  | Interesting | 10 | 29\% | 34 |
|  |  |  |  |  | Responses |

Media: For courses in general (don't focus on this course; the next question will do that), do you prefer blackboard teaching or slides?

| Blachoard | \% | Response options | Count | Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ${ }^{38 \%}$ | Blackboard | 3 | 9\% |  |
| Depenssonsthe cuise | 50\% |  |  |  |  |
| Don'tare | 3\% | Slides | 13 | 38\% |  |
|  |  | Depends on the course | 17 | 50\% |  |
|  |  | Don't care | 1 | 3\% | 34 |
|  |  |  |  |  | Responses |

For this course, do you think you would prefer blackboard or slides?

| Blackbo... | Response options | Count | Percentage |  |
| ---: | :--- | :--- | :---: | :---: |
| Slides | ${ }^{45 \%}$ | 42\% | Blackboard | $\mathbf{1 5}$ |
| Don'tcare | ${ }^{12 \%}$ | Slides | $\mathbf{4 5 \%}$ |  |
|  |  | 14 | $42 \%$ |  |
|  |  | Don't care | 4 | $12 \%$ |

12\%


33
Responses

