

Det naturvidenskabelige Studienævn
Syddansk Universitet

Dept. of Mathematics and
Computer Science
Campusvej 55
DK-5230 Odense M
Denmark

Phone: +45 6550 2387
Fax: +45 6593 2691
www.imada.sdu.dk
E-mail: imada@imada.sdu.dk

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DM519 Concurrent Programming, Spring 2014, Action Plan

The course DM519 Concurrent Programming was evaluated as it is a 1st year course. Out of 44 students, 15 have answered the course evaluation sheet.

The course seems to have been at an adequate level for most of the participants as demonstrated by their use of time and their relative assessment of difficulty, work load, and alignment. The teaching material received a little bit more mixed, but overall positive evaluations. The comments hint at the course book and its formalism presenting a challenge to some of the (1st year) students. This is in line with previous editions of the course. The use of a project as the exam form was perceived well and thought to be meaningful by an overwhelming majority (all students that answered the evaluation sheet).

Students were overall satisfied with the teacher (academic level >92% positive, pedagogical >86% positive, preparation 80% positive, commitment 80% positive).

Students were quite positive about both of the teaching assistants, giving above-average ratings here, too.

For the next iteration, the following actions should be considered:

- Reconsider the course book and its approach for the next edition, i.e., consider a more practical and less model-checking heavy text book.

Peter Schneider-Kamp

E-mail: petersk@imada.sdu.dk