

Analytic combinatorics overview

To analyze properties of a large combinatorial structure:

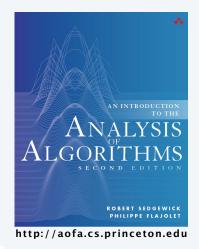
- 1. Use the symbolic method
 - Define a *class* of combinatorial objects
 - Define a notion of *size* (and associated generating function)
 - Use standard operations to develop a specification of the structure

Result: A direct derivation of a GF equation (implicit or explicit)

Classic next steps:

- Extract coefficients
- Use classic asymptotics to estimate coefficients

Result: Asymptotic estimates that quantify the desired properties



See An Introduction to the Analysis of Algorithms for a gentle introduction

Analytic combinatorics overview

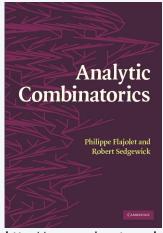
To analyze properties of a large combinatorial structure:

- 1. Use the symbolic method
 - Define a *class* of combinatorial objects.
 - Define a notion of *size* (and associated generating function)
 - Use standard operations to develop a *specification* of the structure.

Result: A direct derivation of a GF equation (implicit or explicit).

- 2. Use complex asymptotics to estimate growth of coefficients.
 - [no need for explicit solution]
 - [stay tuned for details]

Result: Asymptotic estimates that quantify the desired properties



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See Analytic Combinatorics for a rigorous treatment

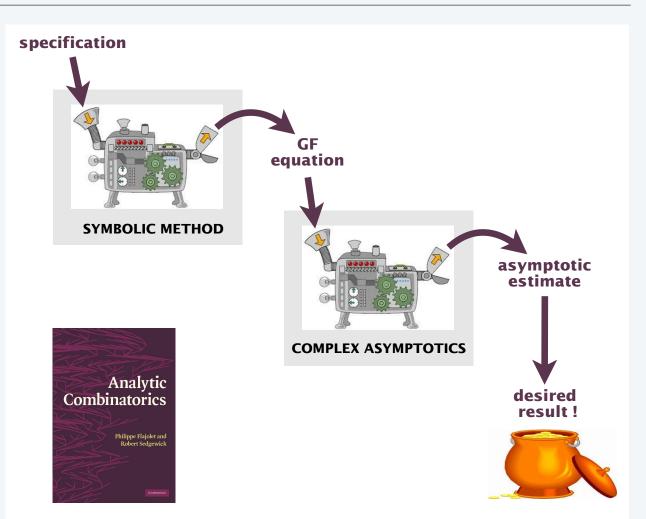
Analytic combinatorics overview

A. SYMBOLIC METHOD

- -
- 1. OGFs
- 2. EGFs
- 3. MGFs

B. COMPLEX ASYMPTOTICS

- 4. Rational & Meromorphic
- 5. Applications of R&M
- 6. Singularity Analysis
- 7. Applications of SA
- 8. Saddle point



The symbolic method

An approach for *directly* deriving GF equations.

- Define a *class* of combinatorial objects.
- Define a notion of *size* (and associated generating function)
- Define *operations* suitable for constructive definitions of objects.
- Prove correspondences between operations and GFs.

Result: A GF equation (implicit or explicit).

See An Introduction to the Analysis of Algorithms for a gentle introduction



See Analytic Combinatorics for a rigorous treatment



Basic definitions

Def. A combinatorial class is a set of combinatorial objects and an associated size function.

Def. The *ordinary generating function* (OGF) associated with a class is the formal power series $A(z) = \sum_{a \in A} z^{|a|} \leftarrow \text{size function}$

Fundamental (elementary) identity

$$A(z) \equiv \sum_{a \in A} z^{|a|} = \sum_{N \ge 0} A_N z^N$$

Q. How many objects of size N?

A.
$$A_N = [z^N]A(z)$$

Fantasy:
Different letter for each class

Reality:
Only 26 letters!

Usual conventions

class name	roman	Α
OGF name	roman with arg	<i>A</i> (<i>z</i>)
object variable	lowercase	a
coefficient	subscripted	AN
size	N or r	1

With the symbolic method, we specify the class and at the same time characterize the OGF

Unlabeled classes: cast of characters

TREES

Recursive structures $T_N = [Catalan \ #s]$

STRINGS

Sequences of characters $S_N = N^M$

INTEGERS

N objects $I_N = 1$

COMPOSITIONS

Positive integers sum to N $C_N = 2^{N-1}$

LANGUAGES

Sets of strings [REs and CFGs]

PARTITIONS

Unordered compositions [enumeration not elementary]

The symbolic method (basic constructs)

Suppose that A and B are classes of unlabeled objects with enumerating OGFs A(z) and B(z).

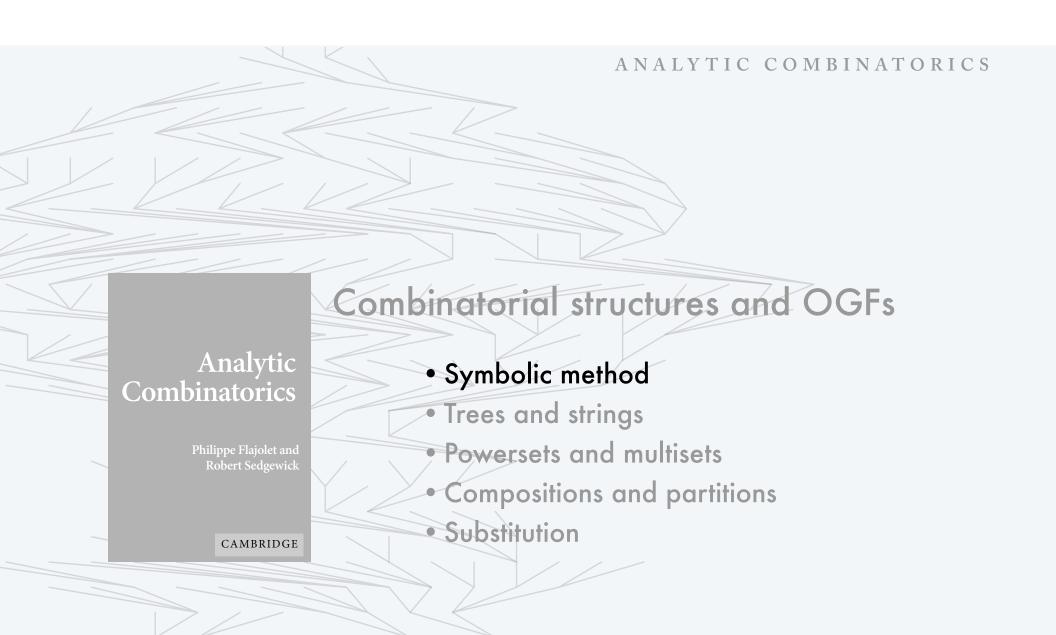
operation	notation	semantics	OGF
disjoint union	A + B	disjoint copies of objects from A and B	A(z) + B(z)
Cartesian product	$A \times B$	ordered pairs of copies of objects, one from <i>A</i> and one from <i>B</i>	A(z)B(z)
sequence	SEQ(A)	sequences of objects from A	$\frac{1}{1-A(z)}$

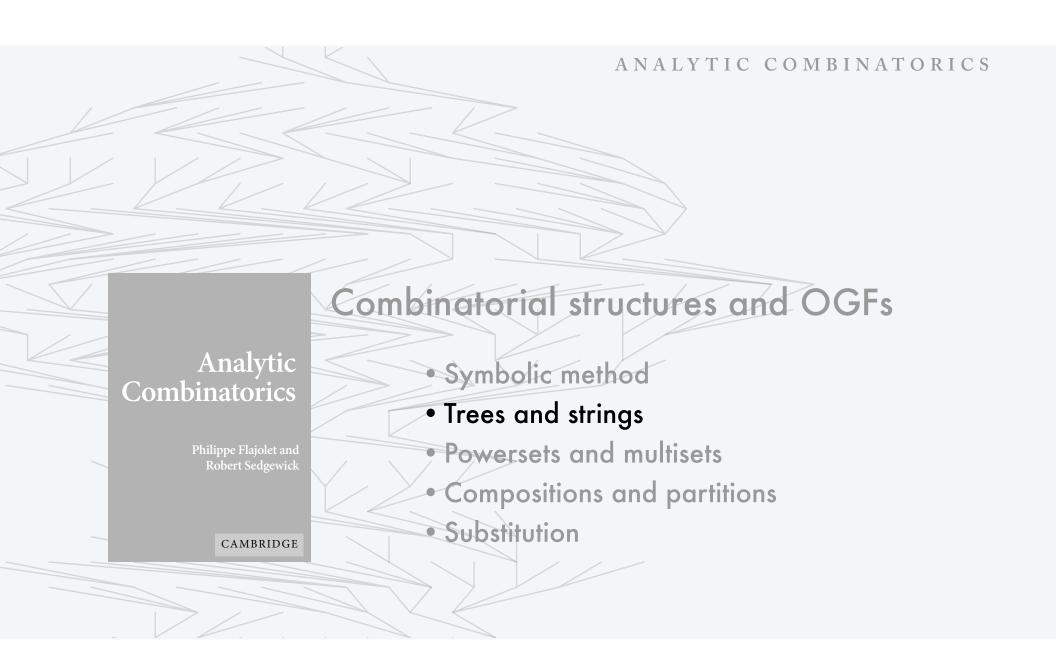
Proofs of correspondences

$$\sum_{c \in A+B} z^{|c|} = \sum_{a \in A} z^{|a|} + \sum_{b \in B} z^{|b|} = A(z) + B(z)$$

$$\sum_{c \in a \times b} z^{|c|} = \sum_{a \in A} \sum_{b \in B} z^{|a|+|b|} = \left(\sum_{\text{Text} \in A} z^{|a|}\right) \left(\sum_{b \in B} z^{|b|}\right) = A(z)B(z)$$

SEQ(A) construction	OGF
$SEQ_k(A) \equiv A^k$	$A(z)^k$
$SEQ_T(A) \equiv A^{t_1} + A^{t_2} + A^{t_3} + \dots$ where $T \equiv t_1, t_2, t_3, \dots$ is a subset of the integers	$A(z)^{t_1} + A(z)^{t_2} + A(z)^{t_3} + \dots$
$SEQ(A) \equiv \epsilon + A + A^2 + A^3 + \dots$	$1 + A(z) + A(z)^{2} + A(z)^{3} + \dots = \frac{1}{1 - A(z)}$



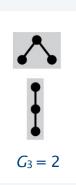


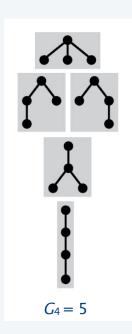
Classic example of the symbolic method

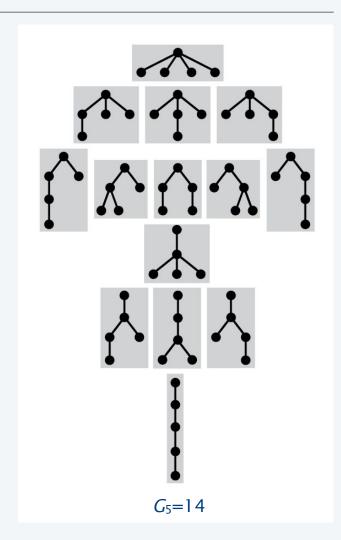
Q. How many trees with N nodes?











Analytic combinatorics: How many trees with N nodes?

Symbolic method

Combinatorial class

G, the class of all trees

Construction

$$G = \bullet \times SEQ(G)$$

"a tree is a node and a sequence of trees"

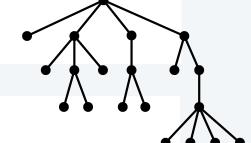
OGF equation

$$G(z) = z(1 + G(z) + G(z)^{2} + G(z)^{3} + ...) = \frac{z}{1 - G(z)}$$

$$G(z) - G(z)^2 = z$$

Quadratic equation

$$G(z) = \frac{1 + \sqrt{1 - 4z}}{2}$$



Classic next steps

Binomial theorem

$$G(z) = -\frac{1}{2} \sum_{N \ge 1} {1 \choose N} (-4z)^N$$

Extract coefficients

$$G_N = -\frac{1}{2} {1 \choose N} (-4)^N = \frac{1}{N} {2N-2 \choose N-1} = \frac{1}{4N-2} {2N \choose N}$$

Stirling's approximation

$$\sim \frac{1}{4N} \exp(2N \ln(2N) - 2N + \ln \sqrt{4\pi N} - 2(N \ln(N) - N + \ln \sqrt{2\pi N}))$$

detailed calculations omitted

Simplify

$$G_N \sim \frac{4^{N-1}}{\sqrt{\pi N^3}}$$

Analytic combinatorics: How many trees with N nodes?

Symbolic method

Combinatorial class

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Construction

 $G = \bullet \times SEQ(G)$

"a tree is a node and a sequence of trees"

OGF equation

 $G(z) = z(1 + G(z) + G(z)^{2} + G(z)^{3} + ...) = \frac{z}{1 - G(z)}$

$$G(z) - G(z)^2 = z$$

Complex asymptotics

Singularity analysis

$$G_N = [z^N]G(z) \sim \frac{4^N}{\Gamma(1/2)\sqrt{N}} = \frac{4^N}{\sqrt{\pi N}}$$

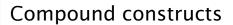
GF equation *directly* implies asymptotics

This lecture: Focus on symbolic method for deriving OGF equations (stay tuned for asymptotics).

A standard paradigm for the symbolic method

Fundamental constructs

- elementary or trivial
- confirm intuition

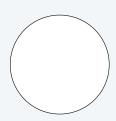


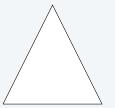
- many possibilities
- classical combinatorial objects
- expose underlying structure
- •one of many paths to known results

Variations

- unlimited possibilities
- not easily analyzed otherwise



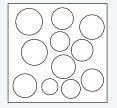
















Variations on a theme 1: Trees

Fundamental construct

Combinatorial class

G, the class of all trees

"a tree is a node and a sequence of trees"

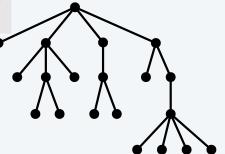
Construction

 $G = \bullet \times SEQ(G)$

OGF equation

$$G(z) = z(1 + G(z) + G(z)^{2} + G(z)^{3} + ...) = \frac{z}{1 - G(z)}$$

$$G(z) - G(z)^2 = z$$



Variation on the theme: restrict each node to 0 or 2 children

Combinatorial class

T, the class of binary trees

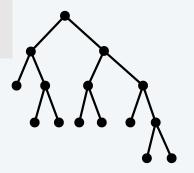
Construction

 $T = \bullet \times SEQ_{0,2}(T)$

"a binary tree is a node and a sequence of 0 or 2 binary trees"

OGF equation

 $T(z) = z(1 + T(z)^2)$



Variations on a theme 1: Trees (continued)

Variation on the theme: multiple node types

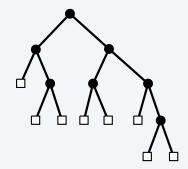
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T•, binary trees, enumerated by internal nodes

	type	class	size	GF
Atoms	external node		0	1
	internal node	•	1	Z

Construction
$$T = \Box + T \times \bullet \times T$$

OGF equation
$$T^{\bullet}(z) = 1 + zT^{\bullet}(z)^2$$



Combinatorial class

 T^{\bullet} , binary trees, enumerated by external nodes

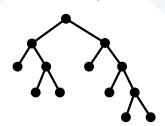
$$T^{\square}(z) = z + T^{\square}(z)^2$$

More variations: unary-binary trees, ternary trees, ...

Still more variations: gambler's ruin sequences, context-free languages, triangulations, ...

Some variations on ordered (rooted plane) trees

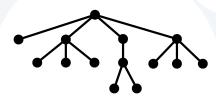
Binary



$$T = \bullet \times SEQ_{0,2}(T)$$

$$T(z) = z(1 + T(z)^2)$$

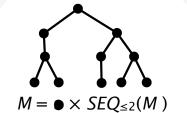
Ordered



$$G = \bullet \times SEQ(G)$$

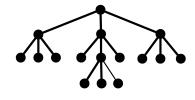
$$G(z) = \frac{z}{1 - G(z)}$$

Unary-binary



$$M(z) = z(1 + M(z) + M(z)^{2})$$

Ternary



$$T = \bullet \times SEQ_{0,3}(T)$$
$$T(z) = z(1 + T(z)^3)$$

$$T = \mathbf{O} \times SEQ_{0,3}(T)$$
$$T(z) = z(1 + T(z)^3)$$

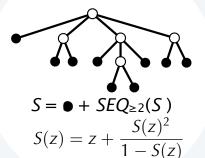
Arbitrary restrictions

$$T = \bullet \times SEQ_{\Omega}(T)$$

$$T^{\Omega}(z) = z\phi(T^{\Omega}(z))$$

$$\phi(u) \equiv \sum_{\alpha} u^{\alpha}$$

Bracketings



Variation on a theme 2: Strings

Fundamental construct

Combinatorial class B, the class of all binary strings

Construction $B = E + (Z_0 + Z_1) \times B$

"a binary string is empty or a bit followed by a binary string"

OGF equation B(z) = 1 + 2zB(z)

Variation on the theme: disallow sequences of P or more Os

Combinatorial class B_P , the class of all binary strings with no 0^P

Construction $B_P = Z_{< P}(E + Z_1 B_P)$

OGF equation $B_P(z) = (1 + z + ... + z^P)(1 + zB_P(z))$

"a string with no 0° is a string of 0s of length <P followed by an empty string or a 1 followed by a string with no 0°"

More variations: disallow any pattern (autocorrelation), REs, CFGs ...

Some variations on strings

M-ary

$$B = SEQ(Z_0 + \ldots + Z_{M-1})$$
$$B(z) = \frac{1}{1 - Mz}$$

Binary

$$B = E + (Z_0 + Z_1) \times B$$
$$B = SEQ(Z_0 + Z_1)$$
$$B(z) = \frac{1}{1 - 2z}$$

Exclude 0^p

$$B_P = Z_{
 $B_P(z) = \frac{1 - z^P}{1 - 2z + z^{P+1}}$$$

Regular languages

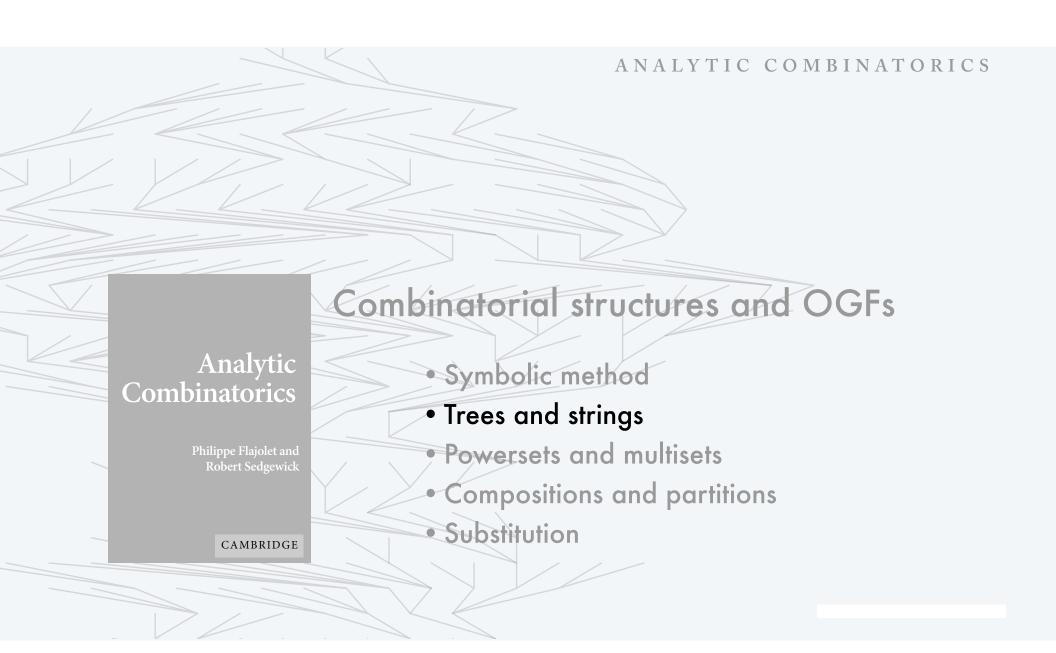
[Rational OGFs]

Context-free languages

[Algebraic OGFs]

Exclude pattern p

$$S_p(z) = \frac{c_p(z)}{z^p + (1 - 2z)c_p(z)}$$



ANALYTIC COMBINATORICS
PART TWO

Analytic Combinatorics

Philippe Flajolet and Robert Sedgewick

CAMBRIDGE

http://ac.cs.princeton.edu

1. Combinatorial structures and OGFs

- Symbolic method
- Trees and strings
- Powersets and multisets
- Compositions and partitions
- Substitution

II.1c.0GFs.Sets

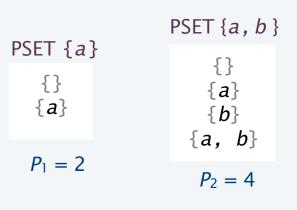
The symbolic method (two additional constructs)

Suppose that A is a class of unlabeled objects with enumerating OGF A(z).

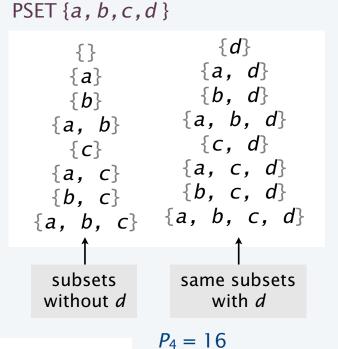
operation	notation	semantics	OGF
powerset	PSET(A)	finite sets of objects from <i>A</i> (no repetitions)	[stay tuned]
multiset	MSET(A)	finite sets of objects from <i>A</i> (with repetitions)	[stay tuned]

Powersets

Def. The *powerset* of a class A is the class consisting of all subsets of A.



PSET
$$\{a, b, c\}$$
 $\{a\}$
 $\{b\}$
 $\{a, b\}$
 $\{c\}$
 $\{a, c\}$
 $\{b, c\}$
 $\{a, b, c\}$
 $\{a, b, c\}$



Lemma: PSET $\{a_1, a_2, \ldots a_M\} = PSET \{a_1, a_2, \ldots a_{M-1}\} \times (\{\} + \{a_M\})$

Powersets

Combinatorial class

 P_M , the powerset class for M atoms

Atoms		
notation	size	GF
a،	1	7

Example

OGF

$$P_M(z) = \sum_{p \in P_M} z^{|p|} = \sum_{N \ge 0} P_{MN} z^N \longleftarrow$$

 P_{MN} is the # of subsets of size N (no repetitions)

Construction
$$P_M = (\{\} + \{a_1\}) \times (\{\} + \{a_2\}) \times ... \times (\{\} + \{a_M\})$$

OGF equation

$$P_M(z) = (1+z)^M$$

Expansion

$$P_{MN} = \binom{M}{N}$$
 \checkmark

$$P_M(1) = 2^M \quad \checkmark$$
total # subsets
of M atoms

Multisets

Def. The multiset of a class A is the class consisting of all subsets of A with repetitions allowed.

MSET {a}

{} {a} {a, a} {a, a, a} ... $MSET \{a, b\}$

 $MSET \{a, b, c\}$

Lemma: MSET $\{a_1, a_2, \ldots a_M\} = MSET \{a_1, a_2, \ldots a_{M-1}\} \times SEQ \{a_M\}$

Multisets

Combinatorial class

 S_M , the multiset class for M atoms

Atoms

notation

 a_k

size GF

Example

OGF

$$S_M(z) = \sum_{s \in S_M} z^{|s|} = \sum_{N \ge 0} S_{MN} z^N \longleftarrow$$

S_{MN} is the # of subsets of size N (with repetitions)

Construction

$$S_M = SEQ(a_1) \times SEQ(a_2) \times \ldots \times SEQ(a_M)$$

OGF equation

$$S_M(z) = \frac{1}{(1-z)^M}$$

Expansion

$$S_{MN} = \binom{N+M-1}{M-1} \quad \checkmark$$

The symbolic method (two additional constructs)

Suppose that A is a class of unlabeled objects with enumerating OGF A(z).

operation	notation	semantics	OGF
powerset	PSET(A)	finite sets of objects from A (no repetitions)	$\prod_{n\geq 1} (1+z^n)^{A_n} = \exp\Bigl(-\sum_{k\geq 1} \frac{(-1)^k A(z^k)}{k}\Bigr)$
multiset	MSET(A)	finite sets of objects from <i>A</i> (with repetitions)	$\prod_{n\geq 1} \frac{1}{(1-z^n)^{A_n}} = \exp\Bigl(\sum_{k\geq 1} \frac{A(z^k)}{k}\Bigr)$

Proof of correspondences for powersets

PSET(A) construction	OGF
	$PSET({a,b}) = ({\{\}} + {\{a\}}) \times ({\{\}} + {\{b\}})$	$(1+z^{ a })(1+z^{ b })$
	$PSET(A) \equiv \prod_{a \in A} (\{\} + \{a\})$	$\prod_{a \in \mathcal{A}} (1 + z^{ a }) = \prod_{N \ge 0} (1 + z^N)^{A_N}$

exp-log version
$$\prod_{N \ge 0} (1 + z^N)^{A_N} = \exp\left(\sum_{N \ge 0} A_N \ln(1 + z^N)\right)$$
$$= \exp\left(-\sum_{N \ge 0} A_N \sum_{k \ge 1} (-1)^k \frac{z^{Nk}}{k}\right)$$
$$= \exp\left(-\sum_{k \ge 1} (-1)^k \frac{A(z^k)}{k}\right)$$
$$= \exp\left(A(z) - \frac{A(z^2)}{2} + \frac{A(z^3)}{3} - \dots\right)$$

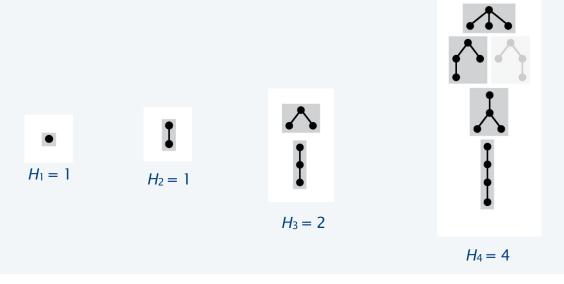
Proof of correspondences for multisets

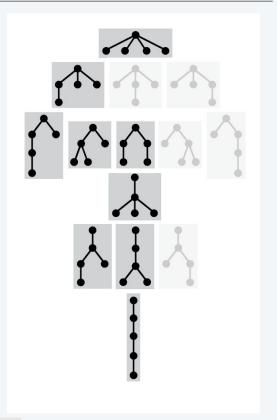
MSET((A) construction	OGF
	$MSET({a,b}) = SEQ({a}) \times SEQ({b})$	$\frac{1}{(1-z^{ a })(1-z^{ b })}$
	$MSET(A) \equiv \prod_{a \in A} SEQ(\{a\})$	$\prod_{a \in A} \frac{1}{(1 - z^{ a })} = \prod_{N \ge 0} \frac{1}{(1 - z^N)^{A_N}}$

exp-log version
$$\prod_{N\geq 0} \frac{1}{(1-z^N)^{A_N}} = \exp\left(\sum_{N\geq 0} A_N \ln \frac{1}{1-z^N}\right)$$
$$= \exp\left(\sum_{N\geq 0} A_N \sum_{k\geq 1} \frac{z^{Nk}}{k}\right)$$
$$= \exp\left(\sum_{k\geq 1} \frac{A(z^k)}{k}\right)$$
$$= \exp\left(A(z) + \frac{A(z^2)}{2} + \frac{A(z^3)}{3} + \ldots\right)$$

Multiset application example

Q. How many unordered trees with N nodes?





Combinatorial class

H, the class of all unordered trees

Construction

$$H = \bullet \times MSET(H) \leftarrow$$

 $H = \bullet \times MSET(H)$ "a tree is a node and a multiset of trees"

OGF equation

$$H(z) = z \exp(H(z) + H(z^2)/2 + H(z^3)/3 + ...)$$

 $H_5 = 9$

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II.1d.0GFs.Compositions

Compositions

Q. How many ways to express N as a sum of positive integers?

$$\begin{array}{ccc}
1 & & 1 \\
 & 2
\end{array}$$

$$I_1 = 1 & & I_2 = 2$$

A.
$$I_N = 2^{N-1}$$

Integers as a combinatorial class

Combinatorial class	<i>I</i> , the class of all positive integers	Atom	notation		
Example	• • • • • • ← unary notation	for 7	•	1	Ζ
OGF	$I(z) = \sum_{i \in I} z^{ i } = \sum_{N \ge 0} I_N z^N$				
Construction	$I = SEQ_{>0}(\bullet)$				
OGF equation	$I(z) = \frac{z}{1 - z}$				
Expansion	$I_N = 1 \text{ for } N > 0$				

Compositions

Combinatorial class

C, the class of all compositions

Example

unary notation for 1+3+1+5+2=12

OGF

$$C(z) = \sum_{c \in C} z^{|c|} = \sum_{N \ge 0} C_N z^N$$

Construction

$$C = SEQ(I)$$
 \leftarrow

"a composition is a sequence of positive integers"

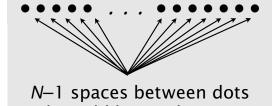
OGF equation

$$C(z) = \frac{1}{1 - I(z)}$$

$$= \frac{1}{1 - \frac{z}{1 - z}} = \frac{1 - z}{1 - 2z}$$

Expansion

$$C_N = 2^N - 2^{N-1} = 2^{N-1}$$
 for $N > 0$

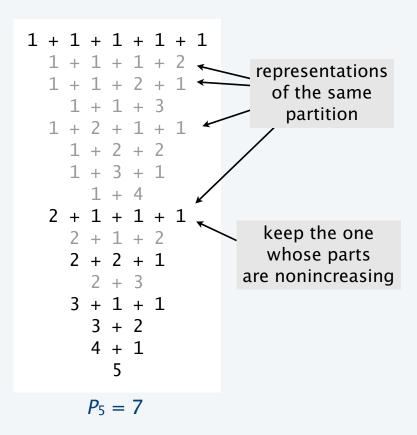


N-1 spaces between dots each could have a bar or not = 2^{N-1} possibilities

Partitions

Q. How many ways to express N as a sum of *unordered* positive integers?

A. Not so obvious!



Ferrers diagrams

Def. A Ferrers diagram is a 2D representation of a partition: one column of dots per part.

Ferrers diagram 8 + 8 + 6 + 5 + 4 + 4 + 4 + 2 + 1 = 42

Q. How many Ferrers diagrams with *N* dots?

A. Not so obvious [need symbolic method plus saddle-point asymptotics—stay tuned]

Applications. AofA, representation theory, Lie algebras, particle physics, . . .

Partitions

Combinatorial class

P, the class of all partitions

Example



Ferrers diagram for 5+3+2+1+1=12

OGF

$$P(z) = \sum_{p \in P} z^{|p|} = \sum_{N \ge 0} P_N z^N$$

Construction

$$P = MSET(I)$$

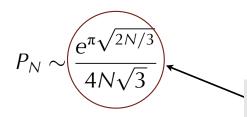
— "a partition is a *multiset* of positive integers"

OGF equation

$$P(z) = \frac{1}{(1-z)(1-z^2)(1-z^3)\dots}$$

$$MSET(A) \equiv \prod_{a \in A} SEQ(\{a\})$$
$$\prod_{a \in A} \frac{1}{(1 - z^{|a|})} = \prod_{N \ge 0} \frac{1}{(1 - z^N)^{A_N}}$$

Expansion



Classic result of Hardy and Ramanujan (need saddle-point asymptotics)

Some variations on compositions and partitions

Restricted compositions

$$T = \{ \text{ any subset of } I \}$$

 $C^T = SEQ (SEQ_T(Z))$

$$C^{T}(z) = \frac{1}{1 - T(z)}$$

Compositions

$$C = SEQ(I)$$

$$C(z) = \frac{1-z}{1-2z}$$

Compositions into *M* parts

$$C_M = SEQ_M(I)$$

$$C_M(z) = \frac{z^M}{1 - z^M}$$

Partitions into distinct parts

$$Q = PSET(I)$$

$$Q(z) = (1+z)(1+z^2)(1+z^3)\dots$$

Partitions

$$P = MSET(I)$$

$$P_N \sim \frac{\mathrm{e}^{\pi\sqrt{2N/3}}}{4N\sqrt{3}}$$

Restricted partitions

$$T = \{ \text{ any subset of } I \}$$

 $P^T = MSET(SEQ_T(Z))$

$$P^{T}(z) = \prod_{N \in T} \frac{1}{1 - z^{N}}$$

In-class exercises

Q. OGF for compositions into parts less than or equal to *R*?

Q. How many partitions into parts that are powers of 2?

A. 1
$$\prod_{j\geq 0} (1+z^{2^j}) = (1+z)(1+z^2)(1+z^4)(1+z^8)\dots$$
$$= (1+z+z^2+z^3)(1+z^4)(1+z^8)\dots$$
$$= (1+z+z^2+z^3+z^4+z^5+z^6+z^7)(1+z^8)\dots$$
$$= 1+z+z^2+z^3+z^4+z^5+z^6+z^7+z^8+z^9+z^{10}+\dots$$

Q. How many ways to represent an integer as a sum of powers of 2?

A. 1
$$\prod_{i>0} (1+z^{2^{i}}) = \frac{1}{1-z}$$

How many ways to change a dollar?

- Q. How many ways to change a dollar with quarters?
- A. 1 $[z^{100}] \frac{1}{1-z^{25}} = [z^{100}](1+z^{25}+z^{50}+\ldots) = 1$



- Q. How many ways to change a dollar with quarters and dimes?
- A. 3

$$[z^{100}] \frac{1}{1 - z^{25}} \frac{1}{1 - z^{10}} = [z^{100}](1 + z^{25} + z^{50} + \dots)(1 + z^{10} + z^{20} + \dots)$$
$$= [z^{100}](1 + z^{50} + z^{100})(1 + z^{50} + z^{100})$$



How many ways to change a dollar?

Q. How many ways to change a dollar with quarters?

A. 1
$$[z^{100}] \frac{1}{1-z^{25}} = [z^{100}](1+z^{25}+z^{50}+\ldots) = 1$$

Q. How many ways to change a dollar with quarters and dimes?

A. **3**
$$[z^{100}] \frac{1}{1-z^{25}} \frac{1}{1-z^{10}} = [z^{100}](1+z^{25}+z^{50}+\ldots)(1+z^{10}+z^{20}+\ldots)$$

Q. How many ways to change a dollar with quarters, dimes and nickels?

A. ?
$$[z^{100}] \frac{1}{1 - z^{25}} \frac{1}{1 - z^{10}} \frac{1}{1 - z^5}$$
 — need a computer?

Q. How many ways to change a dollar with quarters, dimes, nickels and pennies?

A. ?
$$[z^{100}] \frac{1}{1-z^{25}} \frac{1}{1-z^{10}} \frac{1}{1-z^5} \frac{1}{1-z}$$
 meed a computer?

How many ways to change a dollar?

Key insight (Pólya): If $b(z) = a(z) \frac{1}{1 - z^M}$ then $b(z)(1 - z^M) = a(z)$ and therefore $b_n = b_{n-M} + a_n$

Gives an easy way to compute small values by hand.

	0	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100
$[z^n]\frac{1}{1-z}$	1	1 /	1 /	1 /	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
$[z^n] \frac{1}{1-z} \frac{1}{1-z^5}$	1	2	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	↓ 4 1	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
$[z^n] \frac{1}{1-z} \frac{1}{1-z^5} \frac{1}{1-z^{10}}$	1	2	4	6	9	12 1	16	20	25	30	36 1	42	49	56	64	72 1	81	90	100	110	121 1
$[z^n] \frac{1}{1-z} \frac{1}{1-z^5} \frac{1}{1-z^{10}} \frac{1}{1-z^{25}}$	1					↓ 13					↓ 49					↓ 121	_	_			242

In-class exercise

For whatever reason, the government switches to 20-cent pieces instead of dimes.

How many ways to change a dollar?

	0	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100
$[z^n]\frac{1}{1-z}$	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
$[z^n] \frac{1}{1-z} \frac{1}{1-z^5}$	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
$[z^n] \frac{1}{1-z} \frac{1}{1-z^5} \frac{1}{1-z^{10}}$	1	2	3	4	6	8	10	12	15	18	21 1	24	28	32	36	40	45	50	55	60	66
$[z^n] \frac{1}{1-z} \frac{1}{1-z^5} \frac{1}{1-z^{10}} \frac{1}{1-z^{25}}$	1					9					↓ 30					↓ 70					↓ 136

ANALYTIC COMBINATORICS

PART TWO

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CAMBRIDGE

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1. Combinatorial structures and OGFs

- Symbolic method
- Trees and strings
- Powersets and multisets
- Compositions and partitions
- Substitution

II.1d.0GFs.Compositions

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The symbolic method for unlabeled objects (summary)

operation	notation	semantics	OGF
disjoint union	A + B	disjoint copies of objects from <i>A</i> and <i>B</i>	A(z) + B(z)
Cartesian product	$A \times B$	ordered pairs of copies of objects, one from A and one from B	A(z)B(z)
sequence	SEQ(A)	sequences of objects from A	$\frac{1}{1-A(z)}$
powerset	PSET(A)	finite sets of objects from A (no repetitions)	$\prod_{n\geq 1} (1+z^n)^{A_n} = \exp\Bigl(-\sum_{k\geq 1} \frac{(-1)^k A(z^k)}{k}\Bigr)$
multiset	MSET(A)	finite sets of objects from <i>A</i> (with repetitions)	$\prod_{n\geq 1} \frac{1}{(1-z^n)^{A_n}} = \exp\Bigl(\sum_{k\geq 1} \frac{A(z^k)}{k}\Bigr)$

Additional constructs are available (and still being invented)—one example to follow

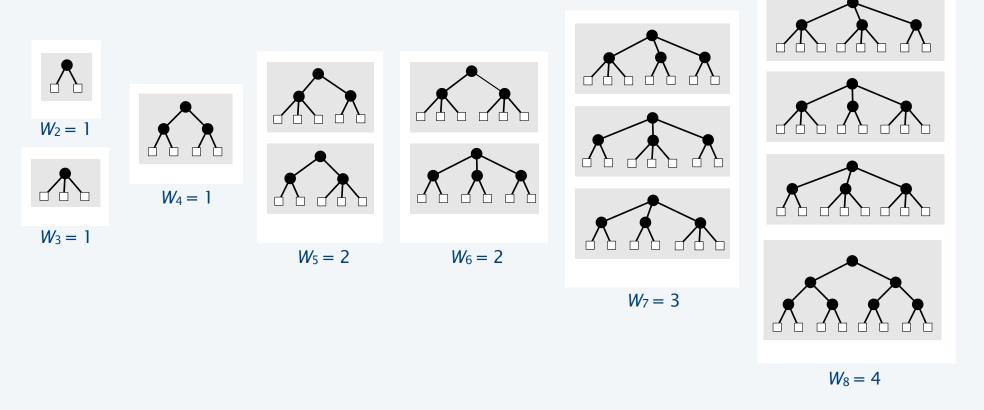
Another construct for the symbolic method: substitution

Suppose that A and B are classes of unlabeled objects with enumerating OGFs A(z) and B(z).

operation	notation	semantics	OGF
substitution	A o [B]	replace each object in an instance of A with an object from B	A(B(z))

Substitution application example

Q. How many 2-3 trees with N nodes?



Substitution application example

Q. How many 2-3 trees with *N* nodes?

Combinatorial class W, the class of all 2-3 trees

Construction $W = Z + W \circ [(Z \times Z) + (Z \times Z \times Z)]$

"a 2-3 tree is a 2-3 tree with each external node replaced by a 2-node or a 3-node"

OGF equation $W(z) = z + W(z^2 + z^3)$

$$W(z) = z^{2} + z^{3} + z^{4} + 2z^{5} + 2z^{6} + 3z^{7} + 4z^{8} + \dots$$

$$W(z^{2} + z^{3}) = z^{2} + z^{3} + (z^{2} + z^{3})^{2} + (z^{2} + z^{3})^{3} + (z^{2} + z^{3})^{4} + \dots$$

$$= z^{2} + z^{3} + (z^{4} + 2z^{5} + z^{6}) + (z^{6} + 3z^{7} + 3z^{8} + z^{9}) + z^{8} + \dots \checkmark$$

Coefficient asymptotics are complicated (oscillations in the leading term).

See A. Odlyzko, Periodic oscillations of coefficients of power series that satisfy functional equations, Adv. in Mathematics (1982).

Two French mathematicians on the utility of GFs



"A property... is understood better, when one constructs a bijection... than when one calculates the coefficients of a polynomial whose variables have no particular meaning. The method of generating functions, which has had devastating effects for a century, has fallen into obsolescence, for this reason.

— Claude Bergé, 1968



"Generating functions are the central objects of the theory, rather than a mere artifact to solve recurrences, as it is still often believed."

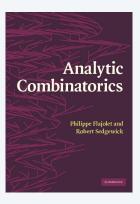
— Philippe Flajolet, 2007

Analytic combinatorics overview

To analyze properties of a large combinatorial structure:

- 1. Use the symbolic method
 - Define a class of combinatorial objects.
 - Define a notion of size (and associated generating function)
 - Use standard operations to develop a specification of the structure.

Result: A direct derivation of a GF equation (implicit or explicit).



Important note: GF equations vary widely in nature

$$P(z) = \frac{1}{(1-z)(1-z^2)(1-z^3)\dots}$$

$$C(z) = \frac{1}{1-I(z)}$$

$$T(z) = z + T(z^2 + z^3)$$

$$B(z) = \frac{1}{1-2z}$$

$$S_M(z) = \frac{1}{(1-z)^M}$$

$$B_P(z) = \frac{1-z^P}{1-2z+z^{P+1}}$$

$$G(z)^2 - G(z) + z = 0$$

$$Q(z) = (1+z)(1+z^2)(1+z^3)\dots$$

2. Use complex asymptotics to estimate growth of coefficients (stay tuned).

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II.1e.OGFs.Substitution

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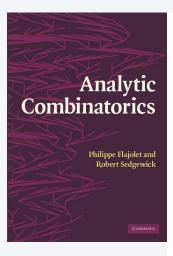
1. Combinatorial structures and OGFs

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- Exercises

II.1f.0GFs.Exercises

Note 1.23

Alice, Bob, and coding bounds



 \triangleright **I.23.** Alice, Bob, and coding bounds. Alice wants to communicate n bits of information to Bob over a channel (a wire, an optic fibre) that transmits 0,1-bits but is such that any occurrence of 11 terminates the transmission. Thus, she can only send on the channel an encoded version of her message (where the code is of some length $\ell \ge n$) that does not contain the pattern 11.

Here is a first coding scheme: given the message $m = m_1 m_2 \cdots m_n$, where $m_j \in \{0, 1\}$, apply the substitution: $0 \mapsto 00$ and $1 \mapsto 10$; terminate the transmission by sending 11. This scheme has $\ell = 2n + O(1)$, and we say that its *rate* is 2. Can one design codes with better rates? with rates arbitrarily close to 1, asymptotically?

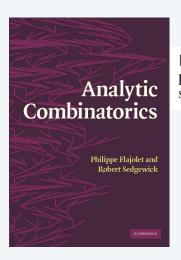
Let \mathcal{C} be the class of allowed code words. For words of length n, a code of length $L \equiv L(n)$ is achievable only if there exists a one-to-one mapping from $\{0,1\}^n$ into $\bigcup_{j=0}^L \mathcal{C}_j$, i.e., $2^n \leq \sum_{j=0}^L \mathcal{C}_j$. Working out the OGF of \mathcal{C} , one finds that necessarily

$$L(n) \ge \lambda n + O(1), \qquad \lambda = \frac{1}{\log_2 \varphi} \doteq 1.440420, \quad \varphi = \frac{1 + \sqrt{5}}{2}.$$

Thus no code can achieve a rate better than 1.44; i.e., a loss of at least 44% is unavoidable.

Note 1.43

Calculating Cayley numbers and partition numbers



 \triangleright **I.43.** Fast determination of the Cayley–Pólya numbers. Logarithmic differentiation of H(z) provides for the H_n a recurrence by which one computes H_n in time polynomial in n. (Note: a similar technique applies to the partition numbers P_n ; see p. 42.) \triangleleft

Assignments

1. Read pages 15-94 in text.



- 2. Write up solutions to Notes 1.23 and 1.43.
- 3. Programming exercises.



Program I.1. Determine the choice of four coins that maximizes the number of ways to change a dollar.

Program I.2. Write programs that estimate the rate of growth of the Cayley numbers and the partition numbers (H_n/H_{n-1}) and P_n/P_{n-1} . See Note I.43.

