

DM550 Introduction to Programming
Fall 2017 Re-re-exam Project (Python)

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Introduction

The purpose of this project is to try in practice the use of programming techniques and knowledge about the programming language Python. Please make sure to read this entire note before starting your work on this part of the project. Pay close attention to the three sections below.

Exam Rules

This project is part of the re-re-exam for DM550. To pass the re-re-exam this Python project (or the one from the ordinary exam or the re-exam) and a Java project (from the re-re-exam or from the re-exam or from the ordinary exam) have to be passed in order to pass the overall exam. This project has to be done individually.

Deliverables

A short project report (at least 6 pages without front page and appendix) contain the following 6 sections has to be delivered:

- **front page** (course number, name, section, date of birth)
- **specification** (what the program is supposed to do)
- **design** (how the program was planned)
- **implementation** (how the program was written)
- **testing** (what tests you performed)
- **conclusion** (how satisfying the result is)
- **appendix** (complete source code)

The report has to be delivered as a single PDF file electronically using Blackboard's SDU Assignment functionality. No printed copies are required. **Do not forget to include the complete source code!**

Deadline

August 26, 2018, 23:59

Late deliveries cannot be accepted, so please plan your time accordingly.

- A frame block with sum information for a column and a row (number N in lower left, number M in upper right) is represented by the value $(N,M, \text{e.g., } (15,29))$.
- An empty field is represented by just the value 0.

Thus, for our example above we obtain the following expression:

```
[[ (0, 0), (23,0), (30, 0), ( 0, 0), ( 0, 0), (27,0), (12,0), (16,0)],
 [ (0,16),      0,      0, ( 0, 0), (17,24),      0,      0,      0],
 [ (0,17),      0,      0, (15,29),      0,      0,      0,      0],
 [ (0,35),      0,      0,      0,      0,      0, (12,0), ( 0,0)],
 [ (0, 0), ( 0,7),      0,      0, ( 7, 8),      0,      0, ( 7,0)],
 [ (0, 0), (11,0), (10,16),      0,      0,      0,      0,      0],
 [ (0,21),      0,      0,      0,      0, ( 0,5),      0,      0],
 [ (0, 6),      0,      0,      0, ( 0, 0), ( 0,3),      0,      0]]
```

The Output

The output of your solver should also be a matrix. The representation is similar to the one for the Input except for all single 0s being replaced by the appropriate number. For our example we obtain the following expression:

```
[[ (0, 0), (23,0), (30, 0), ( 0, 0), ( 0, 0), (27,0), (12,0), (16,0)],
 [ (0,16),      9,      7, ( 0, 0), (17,24),      8,      7,      9],
 [ (0,17),      8,      9, (15,29),      8,      9,      5,      7],
 [ (0,35),      6,      8,      5,      9,      7, (12,0), ( 0,0)],
 [ (0, 0), ( 0,7),      6,      1, ( 7, 8),      2,      6, ( 7,0)],
 [ (0, 0), (11,0), (10,16),      4,      6,      1,      3,      2],
 [ (0,21),      8,      9,      3,      1, ( 0,5),      1,      4],
 [ (0, 6),      3,      1,      2, ( 0, 0), ( 0,3),      2,      1]]
```

The Task

Implement a function `solve` that takes an unsolved Kakuro puzzle as its argument and returns its solved form. Also implement functions `load` and `store` for loading and storing Kakuros from and to text files, respectively. Finally, implement a main function that loads, solves and stores a Kakuro.

Keep in mind, that there are many different ways how to implement the `solve` function. Explain your approach, implement it, and produce the report. You could for example choose one of the following approaches:

- Use a generate-and-test approach, i.e., go through all solution candidates and test them until you find a solution. This can be done either recursively or iteratively.
- Implement solving rules as used by human players and use brute-force only as a last resort.